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B.M.S COLLEGE FOR WOMEN
BENGALURU – 560004

I SEMESTER END EXAMINATION – JAN/FEB 2024

B.Com./B.B.A./B.Voc.-R.M./B.D.A./A&F – GENERIC ENGLISH - INSIGHTS-I AND ENVISION-I
(NEP Scheme 2021-22 onwards F+R)

Course Code: COM1AECEN01

Duration: 2 ½ Hours

QP Code: 1117

Max. Marks: 60

Instructions: 1. Read the instructions carefully before writing the answer.
2. Write the correct question number.

SECTION-A
(Workbook-40 Marks)

I. Read the following passage and answer the questions set on it: (5X1=5)

In the two decades between 1910 and 1930, over ten percent of the Black population of the United States left the South, where the preponderance of the Black population had been located, and migrated to northern states, with the largest number moving, it is claimed, between 1916 and 1918. It has been frequently assumed, but not proved, that the majority of the migrants in what has come to be called the Great Migration came from rural areas and were motivated by two concurrent factors: the collapse of the cotton industry following the boll weevil infestation, which began in 1898, and increased demand in the North for labour following the cessation of European immigration caused by the outbreak of the First World War in 1914. This assumption has led to the conclusion that the migrants' subsequent lack of economic mobility in the North is tied to rural background, a background that implies unfamiliarity with urban living and a lack of industrial skills.

But the question of who actually left the South has never been rigorously investigated. Although numerous investigations document an exodus from rural southern areas to southern cities prior to the Great Migration, no one has considered whether the same migrants then moved on to northern cities.

In 1910, over 600,000 Black workers, or ten percent of the Black workforce, reported themselves to be engaged in "manufacturing and mechanical pursuits," the federal census category roughly encompassing the entire industrial sector. The Great Migration could easily have been made up entirely of this group and their families. It is perhaps surprising to argue that an employed population could be enticed to move, but an explanation lies in the labour conditions prevalent in the South.

Thus, a move towards the North would be seen as advantageous to a group that was already urbanized and steadily employed, and the easy conclusion tying their subsequent economic problems in the North to their rural background comes into question.

1. Where did the Black population move?
2. What was the reason for the Great Migration?
3. The Black workforces were engaged in _____.
4. Why did the Blacks move North?
5. Give a suitable title to the paragraph.

II. The following table shows the production of Rice in different units for five consecutive months in a year. Carefully read the table and answer the questions set on it. (5X1=5)

PRODUCTION UNITS						
Month	A	B	C	D	E	F
April	140	180	120	185	160	69
May	140	179	178	168	162	177
June	135	160	158	154	165	188
July	146	167	168	158	170	187
August	145	150	149	147	148	185

1. In which month's unit B has a larger contribution to Rice production than unit D?
2. Unit B shows _____ in production of Rice over months?
 - a) Sudden increase
 - b) continuous increase
 - c) slow decrease
3. In the case of Unit A, in which of the following pairs of months the production of Rice was equal?
 - a) April & May
 - b) June & July
 - c) July & August
4. In the month of June, unit C has the highest production of Rice. True/false.
5. Unit F has recorded the _____ production of Rice in the month of April.
 - a) the lowest
 - b) Equal to unit D
 - c) the highest

III. Answer the following questions on Listening Skills: (3X1=3)

- a. What is *listening*?
- b. Mention any two types of listening.
- c. What is Analytical listening?

IV. Do as directed:

- a. Introduce yourself to your teacher as a new student. 2
- b. Request your NSS Officer to consider you as a volunteer for Environmental Day celebrations. 2
- c. Express words of appreciation to your colleague for the success of an event. 2
- d. Enquire at the college office regarding the last date to apply for the scholarship. 2
- e. As a student coordinator, seek permission from the Principal of your college to

conduct an Intercollegiate Fest.

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V. (A) Give instructions to your friend on how to make a vegetable sandwich.

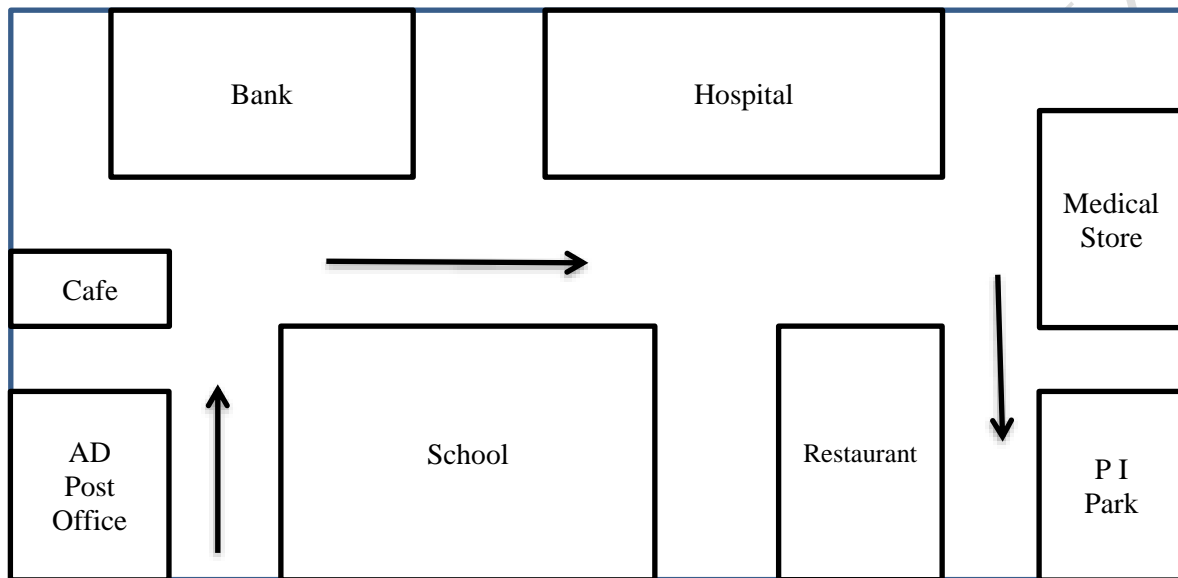
OR

Give instructions to your brother on how to open a bank account.

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(B) How would you give directions to your friend to reach PI Park from A D Post Office? Look at the map given and give directions.

2



VI. Do as directed:

1. Frame questions so as to get the underlined word/s as the answer:

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- The speaker for yesterday's event was Rohini Shree.
- The narrator taught English.
- My uncle died in the year 1990.

2. Add suitable question tags to the following sentences:

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- The birds were chirping, _____
- The students in class II are not mischievous, _____

3. Fill in the blanks with suitable options given in the brackets:

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- The teacher _____ (assign/assigned) a group project.
- The taxi _____ (have/has) arrived.
- The actor, along with his crew, _____ (were/was) present at the press conference.

4. Use the correct form of the word given in brackets and fill the blanks:

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- The guide has _____ the itinerary. (RECEIVE)
- Her _____ during the fest was notable. (CONTRIBUTE)

SECTION-B
(Coursebook-20 Marks)

VII. Answer any FIVE of the following in a word or a phrase or a sentence: (5X1=5)

1. _____ is the popular sport in Tamil Nadu during Pongal celebrations.
2. Whose description does the poet talk about in the chronicle of the wasted time?
3. What makes Nene Atang feel that she is an outcast in the story *Marriage is a Private Affair*?
4. Who will not sleep peacefully till the needs of the least of them are satisfied according to the Prophet?
5. Mention two key areas that will be a source of conflict in future as discussed in *Towards a Competitive Nation*.
6. What is 'choice fatigue' as explained in *Freedom and Choice*?

VIII. Answer any ONE of the following in about a page: (1X5=5)

1. Compare the attitude of Rama and Ashoke towards the transgender, Santhoshi.
2. Write a note on the relationship between Nnaemeka and his father Okeke in *Marriage is a Private Affair*.
3. What happens at the nanotechnology conference held at Rastrapati Bhavan?

IX. Answer any ONE of the following in about two pages: (1X10=10)

1. "Have eyes to wonder, but lack tongues to praise". Substantiate this line with reference to *Sonnet 106*.
2. The poem *On Buying and Selling* deals with the theme of integrity in buying and selling of the product. Comment.
3. The story *Acceptance* portrays the pathetic plight of the transgender. Explain.
